WIKIS

Assistance for this power point was provided by:
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Wikis are collaborative websites which allow any user to add and edit content.
A wiki may address almost any type of SLO including higher-order thinking, basic academic success skills, discipline-specific knowledge, liberal arts and academic values and personal development.
STUDENT LEARNING OUTCOMES ASSESSMENT

However, due to the collaborative nature of this tool it is well suited to assessing work and career preparation, specifically:

• Examine the ability to work productively with others
• Develop management and leadership skills
• Develop a commitment to accurate work

STUDENT LEARNING OUTCOMES ASSESSMENT

• Improve ability to follow directions, instructions and plans
• Improve ability to organize and use time efficiently
• Develop a commitment to personal achievement
• Develop ability to perform skillfully
The instructor sets up the site and provides the students access as well as expectations for student contributions.
Students upload contributions to the site and are invited to critique and edit other student work.
Frequently, the final document is a professional tool that the student can take with them into the workplace.

Tips for Wikis on Wikispaces - by Ryan

Spelling Check, Copy/Paste, and Undo: I suggest you download Mozilla Firefox (http://www.mozilla.com/en-US/products/) for its copy/paste functions and an undo feature located all under the “Edit” menu bar tab or via a right click. I like how Firefox integrates well with most of the Google stuff. It used to be the browser that Google included in its “Google pack” before they came out with Chome.

- To activate Spell checking feature of Firefox. Select “Tools” from the menu bar at the top of the page.
- Then select “Options” from the menu that pops up
- Then click on the “Advanced” tab/icon at right
- Under the general tab you will find a check box to turn on/off “Check my spelling as I type”

Other options:
If you prefer not to use Firefox, I suggest you construct your pages in MS Word (or a similar word processor). You may then copy and paste (most of the time) from Word to Internet Explorer (IE has copy/paste functions), Outlook (or another email program that allows you construct messages in HTML format) can also work well.
This is also a good way to work on your content while others are also working. Although Wikispaces does provide alerts and messages to prevent simultaneous postings and writing over each others work, working content “offline” aids in prevention (and also can be done without an internet connection).

Diagrams:
Diagrams are best constructed using a photo/drawing program or PowerPoint. For PowerPoint, select the “Save As” option and then “Other Formats”. Then from the “Save as type” drop down box, select JPG or GIF to save as a picture. The picture can then be imported using the built-in features of Wikispaces. Drawbacks - it can’t be modified on the wiki page. Benefit, it can be viewed. For group/shared editing I suggest you save the PPT file and the JPG/GIF to the page, so it can be seen and file-edited for re-posting.

Fancier Stuff:
A little bit of basic HTML or web development will go a long way with a Wiki.
Essentially a wiki pagewrite is just a preformed web page with a basic HTML/website editor built in.
Wikispaces will allow you to edit the “code” directly, so if you wanted to build something fancier with an outside website development program you could copy the code from one to the other by clicking the “Insert code” icon on the Wikispaces Editor tool bar that shows up when you click edit.
(We did not use this function for our wiki. We only used the built-in tools.)

Resources for this and other stuff:

Provided by Dr. Royce Ann Collins
Contributions to the wiki can be quantified as most sites list number and length of submissions.
SCORING RUBRICS can be created to assess the content of the submissions as based on student learning outcomes. Provide opportunities for students to peer assess if possible.

Scoring rubric for EDACE 780
Provided by Dr. Royce Ann Collins
In one class students explore websites to determine the reliability of the information. This material is posted to the wiki, providing a resource for others.
FACULTY EXAMPLES

Students take textbook and journal article information and rewrite it in layman’s terms. Students can be assigned other student wiki assignments to critique.

Wiki Page
Created by Swasati Mukherjee
CONCLUSION:

Wikis provide innovative solutions for team activity.